

WILSON SD

2601 Grandview Blvd

Comprehensive Plan | 2021 - 2024

MISSION STATEMENT

Empowering Our Students to Create Their Own Future

VISION STATEMENT

The Wilson School District empowers our students to become life, career and college ready citizens.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Our collective mission is to empower our students to create their own future to become life, career and college ready citizens. Students should communicate their needs and share their voice. Students should readily participate in activities that are offered and suggest new offerings if their needs are not met. Students should share their personal experiences and help to create an atmosphere that is conducive to being open minded and embracing all students even if they are different. Students could act as role models or mentors, leaders and positive teammates. Students should proudly display their strengths, but also ask for support as warranted.

STAFF

Staff will focus on connecting with students as mentors to guide them into the next phase of life and inspire passion in young adults to love what they do. This promotes pride and respect for themselves, their peers and their community. To inspire young people to be their best selves staff should be introspective and willing to be reflective, adaptable, and in a constant pursuit of personal excellence. The WSD should strive to offer internships for all routes, not just traditional college/career routes. We should create and encourage opportunities to share student voices and empower all students to share their needs and experiences. Developing more relatable means for students to communicate with teachers and staff will capitalize on the strengths of students across the district.

ADMINISTRATION

Administrators provide professional development for staff that addresses needs of students. By being adaptive and responsive to the changing needs of students district leaders serve as bridges of communication between students, teachers, parents and stakeholders in the community. Honest, clear communication is key in maintaining good relationships with staff, students and their families.

PARENTS

Parent/Guardian involvement is key in reinforcing WSD's mission and vision for all students to become life, career and college ready citizens. WSD staff and administration will foster an environment of openness and availability for parents/guardians to feel comfortable asking questions

and sharing opinions. In order for students to maximize academic success their at-home educational support system should be involved in the educational process on a regular basis. This can be achieved through participation in Student Led Conferences, regularly checking student progress through Skyward, participating in educational trainings, sharing personal educational experiences and promoting/modeling positive academic behaviors.

COMMUNITY

Building strong, contributing members of our community requires the involvement of stakeholders in all of our neighborhoods. Empowering students to connect with their local community builds hometown pride and promotes continued personal growth. Community members can extend themselves to students through internship opportunities, participation in Career Day, mentorship programs and interview opportunities. Passionate community members can promote their chosen careers and give personal insight to students through classroom presentations and industry student tours of workplaces. Offering a wide variety of career programs and opportunities to students ensures local businesses a steady source of informed, educated employees.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Stacey Stoudt	Asst. Superintendent	Wilson School District
Christopher Trickett	Asst. Superintendent	Wilson School District
Andrew Hoffert	Director of Student Services	Wilson School District
Veronica Andes	Curriculum Supervisor K-8	Wilson School District
Michael Dillon	Curriculum Supervisor 6-12	Wilson School District
Christopher McCaffrey	Professional Learning Coordinator	Wilson School District
Christopher Rada	Administrator - Middle School	Wilson School District
Daniel Weber	Administrator - High School	Wilson School District
Dawn Hart	Administrator - Elementary	Wilson School District
Giani Clark	Student	Wilson High School
Isabel Nigrini	Student	West Middle School
Jessica Knott	Staff Member	Admin
Erin Stramara	Staff Member	high school counselor

Name	Position	Building/Group
Jennifer Sarnes	Teacher/Association President	Southern Middle School
Matt Derr	Teacher - Elementary	Wilson School District
Christie Viscariello	Teacher - Middle School	Wilson School District
Ramon Marquez	Teacher - High School	Wilson School District
Rebecca Marconi	School Counselor	Wilson School District
Angela Mitstifer	Parent - Elementary	Parent
Molly Maack	Community member	Community member
Robert Schneider	Board member	Board member
Caryn Moreland	Staff Member	special ed teacher
Karen Troutman	Parent	PR/parent
Guadalupe Kasper	Board Member	board member

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Implementation of rigorous, vertically articulated and standards aligned curriculum delivered with instructional fidelity.	Professional learning
Ensure equitable and clearly communicated options to students and guardians concerning different career and learning pathways.	Community Engagement Essential Practices 5: Allocate Resources Strategically and Equitably

ACTION PLAN AND STEPS

Evidence-based Strategy	
Curriculum Alignment	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
MS Curriculum	Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Implement new ELA, Math & Science curriculum	2021-07-01 - 2022-06-30	Director of Teaching and Learning	Instructional Coaches, Illustrative Mathematics, Teacher's College Units of Study, Science and Technology Concepts, CCSS, Math Practices, Next Generation Science Standards, English Competencies
Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.	2021-10-29 - 2021-10-29	Professional Learning Coordinator	Instructional Coaches, Curriculum Supervisors
Walk-throughs & Observations to check fidelity	2021-09-01 - 2022-06-30	Director of Teaching and Learning	Principals, Curriculum Supervisors, & Instructional Coaches, Danielson Framework
Benchmark Assessments to analyze growth	2021-08-30 - 2024-06-30	Director of Teaching and Learning	Principals, Curriculum Supervisors, & Instructional Coaches, CDT Data, PSSA Data & Local Assessments
Reflect and Refine the ELA, Math & Science Curriculum Implementation	2022-08-30 - 2024-06-30	Director of Teaching and Learning	Principals, Curriculum Supervisors, & Instructional Coaches, Department Chairs, Walkthrough and Observation data, teacher feedback

Anticipated Outcome

Improved student learning and understanding of ELA, Math and Science concepts.

Monitoring/Evaluation

PVAAS growth Data, CDTs, teacher evaluation and observation

Evidence-based Strategy

Redefining Ready

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Career Ready

Implementation of Redefining Ready as a reporting tool to the students, parents and community.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Implementation of Wilson's
Redefining Ready Framework

2021-07-01 -
2024-06-30

Director of
Teaching and
Learning

Redefining Ready from AASA; community, teachers, parents,
students, and administration.

Communicate Wilson Redefining
Ready Framework to all
stakeholders

2021-08-30 -
2022-06-30

Professional
Learning
Coordinator

Principals, Curriculum Supervisors, & Instructional Coaches,
Department Chairs, Mentors, District Public Relations office.

Building the Wilson Redefining
Dashboard and Reporting Tools

2022-07-01 -
2022-08-30

Professional
Learning
Coordinator

Software, Technology Department

Professional Learning for Redefining
Ready implementation

2022-08-30 -
2024-06-30

Professional
Learning
Coordinator

Principals, Curriculum Supervisors, & Instructional Coaches

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monitor and Adjust Implementation	2022-08-30 - 2024-06-30	Director of Teaching and Learning	Professional Learning Coordinator, Principals, Curriculum Supervisors, & Instructional Coaches

Anticipated Outcome
 Redefining Ready report card for all k-12 students.

Monitoring/Evaluation
 Collecting data on various student indicators with respect to being life, career and college ready.

Evidence-based Strategy
 Higher level courses

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Higher-level Courses	Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Comprehensive review of learning pathways and supports to ensure equitable opportunities to rigorous coursework for all students.	2021-09-01 - 2022-05-25	Director of Teaching and Learning	Principals, curriculum & special education supervisors, pupil services director, teachers, school counselors, SAP coordinator, instructional coaches, professional learning coordinator and department chairs.
Create pathways and supports for all students to high-level courses.	2022-09-01 - 2024-05-25	Director of Teaching and Learning	Principals, curriculum & special education supervisors, pupil services director, teachers, school counselors, SAP coordinator, instructional coaches, professional learning coordinator and department chairs.

Anticipated Outcome

More pathways for all students to gain access to high-level courses.

Monitoring/Evaluation

Enrollment rates in high-level courses has increased 10% for students in the following subgroups: Economically Disadvantage, English Learners, Hispanic and Black students and Students with Disabilities.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Implement new ELA, Math & Science curriculum	07/01/2021 - 06/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.	10/29/2021 - 10/29/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Walk-throughs & Observations to check fidelity	09/01/2021 - 06/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Benchmark Assessments to analyze growth	08/30/2021 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Reflect and Refine the ELA, Math & Science Curriculum Implementation	08/30/2022 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Implementation of Wilson's Redefining Ready Framework	07/01/2021 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Communicate Wilson Redefining Ready Framework to all stakeholders	08/30/2021 - 06/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Building the Wilson Redefining Dashboard and Reporting Tools	07/01/2022 - 08/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Professional Learning for Redefining Ready implementation	08/30/2022 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Monitor and Adjust Implementation	08/30/2022 - 06/30/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Create pathways and supports for all students to high-level courses.	09/01/2022 - 05/25/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Implement new ELA, Math & Science curriculum	07/01/2021 - 06/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.	10/29/2021 - 10/29/2021

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATION PLAN - STEPS AND TIMELINES:

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Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Reflect and Refine the ELA, Math & Science Curriculum Implementation	08/30/2022 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Implementation of Wilson's Redefining Ready Framework	07/01/2021 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Communicate Wilson Redefining Ready Framework to all stakeholders	08/30/2021 - 06/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Building the Wilson Redefining Dashboard and Reporting Tools	07/01/2022 - 08/30/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Monitor and Adjust Implementation	08/30/2022 - 06/30/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Comprehensive review of learning pathways and supports to ensure equitable opportunities to rigorous coursework for all students.	09/01/2021 - 05/25/2022

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Create pathways and supports for all students to high-level courses.	09/01/2022 - 05/25/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was placed for public inspection and comment in the LEA offices and in the nearest public library before the next regularly scheduled meeting of the board and for a minimum of 28 days prior to approval by the board or governing body and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Subgroup: Black Students - higher attendance and graduation rates than "All students" Subgroup: Asian Students - Higher achievement scores/AP Enrollment

High overall attendance and graduation rates for "All students" - while some subgroups are lower, still represent higher levels than state averages.

Career Benchmark completion - high percentages across all groups.

Coordinate and monitor supports aligned with students' and families' needs

Ensure effective, standards-aligned curriculum and assessment

Percent Regular Attendance

Percent Four-Year Cohort Graduation - the work of K-12

high proficiency on CDTs in ELA across all grade levels

58% of students achieved a B or higher on ELA finals

Challenges

Low relative subgroup enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students.

Graduation Rate and Attendance Rate relatively lower for subgroups like Economically Disadvantaged, Students with Disabilities, English Learners.

Partner with local businesses, community organizations, and other agencies to meet the needs of the district

Recruit and retain fully credentialed, experienced and high-quality leaders and teachers

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district

Advanced on Industry-Based Competency Assessment & Career Standards Benchmark (K-12)

MS ELA, Math & Science - Did not meet interim goal target or growth

Strengths

56% of the grade 8 math students performed at proficient or above on CDTs

72% of high school biology students performed at proficient or above on CDTs

78% of grade 4 science students performed at proficient or above on CDTs

high school and middle school exceeded state standards for career readiness compliance

Challenges

HS Math to show improved growth

58% of ELA 8th grade students were basic on CDTs

82% of grade 5 math students were basic on CDTs

65% of high school algebra students performed at the basic level on CDTs

49% of grade 8 science students performed at the basic level on CDTs

While we have been compliant with the career ready requirements, we have not integrated career readiness as a focus.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
MS ELA, Math & Science - Did not meet interim goal target or growth	Missing a rigorous curriculum in MS ELA, Math, Science.	
82% of grade 5 math students were basic on CDTs	Missing a rigorous curriculum in elementary math	
65% of high school algebra students performed at the basic level on CDTs	Missing a rigorous curriculum in elementary and middle school math	
Low relative subgroup enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students.	Equitable opportunities across the district.	
Graduation Rate and Attendance Rate relatively lower for subgroups like Economically Disadvantaged, Students with Disabilities, English Learners.	Improving these rates are key in providing equitable opportunities and services for all students.	

ADDENDUM B: ACTION PLAN

Action Plan: Curriculum Alignment

Action Steps	Anticipated Start/Completion Date
Implement new ELA, Math & Science curriculum	07/01/2021 - 06/30/2022

Monitoring/Evaluation	Anticipated Output
PVAAS growth Data, CDTs, teacher evaluation and observation	Improved student learning and understanding of ELA, Math and Science concepts.

Material/Resources/Supports Needed	PD Step	Comm Step
Instructional Coaches, Illustrative Mathematics, Teacher's College Units of Study, Science and Technology Concepts, CCSS, Math Practices, Next Generation Science Standards, English Competencies	yes	yes

Action Steps**Anticipated Start/Completion Date**

Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.

10/29/2021 - 10/29/2021

Monitoring/Evaluation**Anticipated Output**

PVAAS growth Data, CDTs, teacher evaluation and observation

Improved student learning and understanding of ELA, Math and Science concepts.

Material/Resources/Supports Needed**PD Step****Comm Step**

Instructional Coaches, Curriculum Supervisors

yes

yes



Action Steps**Anticipated Start/Completion Date**

Walk-throughs & Observations to check fidelity

09/01/2021 - 06/30/2022

Monitoring/Evaluation**Anticipated Output**

PVAAS growth Data, CDTs, teacher evaluation and observation

Improved student learning and understanding of ELA, Math and Science concepts.

Material/Resources/Supports Needed**PD Step****Comm Step**

Principals, Curriculum Supervisors, & Instructional Coaches, Danielson Framework

yes

yes



Action Steps**Anticipated Start/Completion Date**

Benchmark Assessments to analyze growth

08/30/2021 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

PVAAS growth Data, CDTs, teacher evaluation and observation

Improved student learning and understanding of ELA, Math and Science concepts.

Material/Resources/Supports Needed**PD Step****Comm Step**

Principals, Curriculum Supervisors, & Instructional Coaches, CDT Data, PSSA Data & Local Assessments

yes

yes



Action Steps**Anticipated Start/Completion Date**

Reflect and Refine the ELA, Math & Science Curriculum Implementation

08/30/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

PVAAS growth Data, CDTs, teacher evaluation and observation

Improved student learning and understanding of ELA, Math and Science concepts.

Material/Resources/Supports Needed**PD Step****Comm Step**

Principals, Curriculum Supervisors, & Instructional Coaches, Department Chairs, Walkthrough and Observation data, teacher feedback

yes

yes

Action Plan: Redefining Ready

Action Steps**Anticipated Start/Completion Date**

Implementation of Wilson's Redefining Ready Framework

07/01/2021 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Collecting data on various student indicators with respect to being life, career and college ready.

Redefining Ready report card for all k-12 students.

Material/Resources/Supports Needed**PD Step****Comm Step**

Redefining Ready from AASA; community, teachers, parents, students, and administration.

yes

yes



Action Steps**Anticipated Start/Completion Date**

Communicate Wilson Redefining Ready Framework to all stakeholders

08/30/2021 - 06/30/2022

Monitoring/Evaluation**Anticipated Output**

Collecting data on various student indicators with respect to being life, career and college ready.

Redefining Ready report card for all k-12 students.

Material/Resources/Supports Needed**PD
Step****Comm
Step**

Principals, Curriculum Supervisors, & Instructional Coaches, Department Chairs, Mentors, District Public Relations office.

yes

yes



Action Steps**Anticipated Start/Completion Date**

Building the Wilson Redefining Dashboard and Reporting Tools

07/01/2022 - 08/30/2022

Monitoring/Evaluation**Anticipated Output**

Collecting data on various student indicators with respect to being life, career and college ready.

Redefining Ready report card for all k-12 students.

Material/Resources/Supports Needed**PD Step****Comm Step**

Software, Technology Department

yes

yes



Action Steps**Anticipated Start/Completion Date**

Professional Learning for Redefining Ready implementation

08/30/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Collecting data on various student indicators with respect to being life, career and college ready.

Redefining Ready report card for all k-12 students.

Material/Resources/Supports Needed**PD Step****Comm Step**

Principals, Curriculum Supervisors, & Instructional Coaches

yes

yes



Action Steps**Anticipated Start/Completion Date**

Monitor and Adjust Implementation

08/30/2022 - 06/30/2024

Monitoring/Evaluation**Anticipated Output**

Collecting data on various student indicators with respect to being life, career and college ready.

Redefining Ready report card for all k-12 students.

Material/Resources/Supports Needed**PD Step****Comm Step**

Professional Learning Coordinator, Principals, Curriculum Supervisors, & Instructional Coaches

yes

yes

Action Plan: Higher level courses

Action Steps**Anticipated Start/Completion Date**

Comprehensive review of learning pathways and supports to ensure equitable opportunities to rigorous coursework for all students.

09/01/2021 - 05/25/2022

Monitoring/Evaluation**Anticipated Output**

Enrollment rates in high-level courses has increased 10% for students in the following subgroups: Economically Disadvantage, English Learners, Hispanic and Black students and Students with Disabilities.

More pathways for all students to gain access to high-level courses.

Material/Resources/Supports Needed

PD Step	Comm Step
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Principals, curriculum & special education supervisors, pupil services director, teachers, school counselors, SAP coordinator, instructional coaches, professional learning coordinator and department chairs.

no	yes
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Action Steps**Anticipated Start/Completion Date**

Create pathways and supports for all students to high-level courses.

09/01/2022 - 05/25/2024

Monitoring/Evaluation**Anticipated Output**

Enrollment rates in high-level courses has increased 10% for students in the following subgroups:
Economically Disadvantage, English Learners, Hispanic and Black students and Students with Disabilities.

More pathways for all students to gain access to high-level courses.

Material/Resources/Supports Needed

PD Step	Comm Step
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Principals, curriculum & special education supervisors, pupil services director, teachers, school counselors, SAP coordinator, instructional coaches, professional learning coordinator and department chairs.

yes	yes
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ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Implement new ELA, Math & Science curriculum	07/01/2021 - 06/30/2022
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.	10/29/2021 - 10/29/2021
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Walk-throughs & Observations to check fidelity	09/01/2021 - 06/30/2022
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Benchmark Assessments to analyze growth	08/30/2021 - 06/30/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Reflect and Refine the ELA, Math & Science Curriculum Implementation	08/30/2022 - 06/30/2024
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Implementation of Wilson's Redefining Ready Framework	07/01/2021 - 06/30/2024
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Communicate Wilson Redefining Ready Framework to all stakeholders	08/30/2021 - 06/30/2022
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Building the Wilson Redefining Dashboard and Reporting Tools	07/01/2022 - 08/30/2022
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Professional Learning for Redefining Ready implementation	08/30/2022 - 06/30/2024
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Monitor and	08/30/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
community. (Career Ready)	Ready	Adjust Implementation	- 06/30/2024
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Create pathways and supports for all students to high-level courses.	09/01/2022 - 05/25/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Curriculum writing	Middle school teachers (ELA, Reading, Math & Science), instructional coaches, director of teaching and learning, building principals, department chairs	Illustrative Mathematics, Units of Study, and Science and Technology Concepts
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Fully articulated UbD curriculum	07/01/2021 - 06/30/2022	Director of Teaching and Learning

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

Teaching Diverse Learners in an Inclusive Setting

3d: Using Assessment in Instruction

3c: Engaging Students in Learning

1c: Setting Instructional Outcomes

Professional Development Step

Audience

Topics of Prof. Dev

Define and build Wilson's Redefining Ready framework

Students, Parents, Guardians, Community, teachers, administrators, school directors

Life, career and college ready indicators

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Clearly articulated indicators and report card

07/01/2021 - 06/30/2023

Director of Teaching and Learning

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

4e: Growing and Developing Professionally

Teaching Diverse Learners in an Inclusive Setting

4b: Maintaining Accurate Records

4c: Communicating with Families

1b: Demonstrating Knowledge of Students

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Implement new ELA, Math & Science curriculum	2021-07-01 - 2022-06-30
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Professional learning for teachers to fully understand the ELA, Math & Science curriculum and sharing best practices.	2021-10-29 - 2021-10-29
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Walk-throughs & Observations to check fidelity	2021-09-01 - 2022-06-30
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Benchmark Assessments to analyze growth	2021-08-30 - 2024-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Full aligned MS ELA, math and science curriculum that grows students 10% of PVAAS for each subject area by the end of 3 years. (MS Curriculum)	Curriculum Alignment	Reflect and Refine the ELA, Math & Science Curriculum Implementation	2022-08-30 - 2024-06-30
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Implementation of Wilson's Redefining Ready Framework	2021-07-01 - 2024-06-30
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Communicate Wilson Redefining Ready Framework to all stakeholders	2021-08-30 - 2022-06-30
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Building the Wilson Redefining Dashboard and Reporting Tools	2022-07-01 - 2022-08-30
Implementation of Redefining Ready as a reporting tool to the students, parents and community. (Career Ready)	Redefining Ready	Professional Learning for Redefining Ready implementation	2022-08-30 - 2024-06-30
Implementation of Redefining Ready as a reporting tool to the students, parents and	Redefining	Monitor and	2022-08-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
community. (Career Ready)	Ready	Adjust Implementation	30 - 2024-06-30
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Comprehensive review of learning pathways and supports to ensure equitable opportunities to rigorous coursework for all students.	2021-09-01 - 2022-05-25
Improve enrollment in higher-level courses compared to "All Students" - including Students with Disabilities, English Learners, Hispanic and Black students by 10% (Higher-level Courses)	Higher level courses	Create pathways and supports for all students to high-level courses.	2022-09-01 - 2024-05-25

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Professional Learning Workshop Options	MS math, ELA, reading and science teachers	New UbD curriculum writing.

Anticipated Timeframe	Frequency	Delivery Method
06/15/2021 - 08/19/2021	Multiple times	Email

Lead Person/Position
Director of Teaching and Learning

Communication Step	Audience	Topics/Message of Communication
Redefining Ready Kickoff	Students, parents, guardians, community, administrators, teachers, school directors	Redefining framework and reporting tools

Anticipated Timeframe	Frequency	Delivery Method
07/01/2021 - 06/30/2022	bi monthly	Email

Lead Person/Position

Director of Teaching and Learning

Communication Step

Audience

Topics/Message of Communication

Equitable access to high-level courses

Teachers, students, parents,
community

Current learning pathways to high-level courses and
additional options and supports for all students.

Anticipated Timeframe

Frequency

Delivery Method

01/10/2022 - 02/01/2022

Continuous

Posting on district website
Presentation

Lead Person/Position

Director of Teaching and Learning

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Wilson's Redefining Ready	Progress report on our actions for implementing the Redefining Ready initiative.	District Website, Social Media avenues	Community (Students, guardians, teachers, administrators, support staff, board members)	June 2022
Comprehensive Plan Review	Goal and needs assessment of our implementation of the Comprehensive Plan.	District Website, Social Media avenues	Community (Students, guardians, teachers, administrators, support staff, board members)	June 2023
Comprehensive Plan Update for Curriculum	Update on the progress of ELA, Math, and Science curriculum enhancements	District Website, Social Media avenues	Community (Students, guardians, teachers, administrators, support staff, board members)	June 2022
Comprehensive Plan Kickoff	Inform our community of the approved Comprehensive Plan and it's details	District Website, Social Media avenues	Community (Students, guardians, teachers, administrators, support staff, board members)	November 2021

