

## WSD Continuity of Education Plan

School District	Wilson School District
Superintendent	Dr. Richard H. Faidley
Address	2601 Grandview Blvd West Lawn PA 19609
Email/Phone	<a href="mailto:fairic@wilsonsd.org">fairic@wilsonsd.org</a> 610-670-0180 X 1113
Website	<a href="https://www.wilsonsd.org/">https://www.wilsonsd.org/</a>

### Goal of Plan

The goal of this plan is to outline the educational practices that could potentially occur during this prolonged school closure due to the Coronavirus pandemic. It is important that students have the opportunity to maintain and develop skills while away from the customary school environment.

### Overview of Plan

According to PDE guidelines, education can continue through planned instruction (new concepts and skills aligned to grade level standards are taught) and/or enrichment or review (informal activities to reinforce or extend prior learning).

Wilson School district will be using a combination of these methods of instruction according to the grade level of the students. Grades K-2 will be focusing on enrichment and review while grades 3-12 will incorporate more planned instruction.

- [WSD LEARNING RESOURCES K-12](#)
- [ELEMENTARY e-LEARNING](#)
- [SECONDARY e-LEARNING](#)

This mixed method approach best meets the needs of all of our students and aligns to our district guiding principles shown here.

- Students reach their fullest academic potential by engaging in a balanced academic core curriculum while being given the opportunity to pursue their passions in a safe, positive, and differentiated environment.
- Employees are committed to each student's success through a commitment to a shared district set of goals and values while being respected for their individual passions, strengths, knowledge and skills.
- Families and schools must have a mutually supportive, active partnership to contribute to the growth and development of their children.
- Community partners are an extension of the school whose involvement in the educational process enriches opportunity for our students.
- Resources are efficiently and effectively managed in order to achieve the district's goals.

- Interactions between students, teachers, staff, parents, and community partners must be respectful and collaborative in order to maintain effective relationship

### Expectations for Teaching and Learning

In alignment with our guiding principles, our goal for this eLearning experience is to prioritize nine ‘big ideas’ that teachers did or did not get to teach during the regular school year. It is not expected that courses will continue the instruction lockstep with the designated curriculum. Teachers will be planning nine lessons, releasing one per week, that will span the remainder of the year and will focus on key skills and concepts related to the aforementioned nine big ideas.

- [WSD STAFF e-LEARNING GROUPS AND LINKS](#)

### Communication Tools and Strategies

#### District

- Previous district communication on [website](#)
- [Continuation of Education slides](#)

#### Elementary

- Homeroom teachers should be the MAIN communication between school and home. *Reading Specialists, EL etc. should be included for all communications*
- Teachers' work day is 8:00am-3:30pm. (However, teachers are not expected to be “online” with students the entire day.)
- Teachers should advertise planned “office hours.” They are expected to respond to parent/student emails and support requests during the posted office hours. Office hours should be **two hours a day within the school day**, which should be communicated to both parents and the building principal.
- Teachers should communicate to families and their principal (in advance of eLearning) their method of preferred communication. (Dojo, email, Remind, etc.)

#### Secondary

- Teachers should be available during an eLearning Day from 8:00-3:30. Teachers should announce in advance of eLearning which method they prefer for communication. They should also advertise planned “office hours.”

**SCHEDULE FOR OPEN OFFICE HOURS:**\*\*Further availability should be requested with the individual teachers between the 8:00AM to 3:30PM time slot

English/ Reading	Math	Social Studies	Science	WLA	Electives
8-10	9-11	10-12	11-1	12-2	1-3

#### Access (Devices, Platforms, Handouts)

Wilson School District is fortunate to be 1:1, so all of our students have a device to use. We have had 2 drive up pick up opportunities for those who did not have their devices with them at the time of our mandatory closure.

We will be using Google meet, Zoom, Google Classroom, Class Dojo, district email as platforms to push out information to our students and their families. Our school website will also provide a hub for additional information.

Additional school supplies such as crayons, pencils, & paper are being handed out during our lunch handouts the week of March 29th.

#### Staff General Expectations

Training for eLearning begins on Monday March 30th for all staff members. This training is outlined here within the [TIMELINE FOR e-LEARNING](#) and the [e-LEARNING TEACHING RESOURCES](#) documents. Teachers will work collaboratively to plan for 8-10 learning experiences by grade and/or subject area. It is expected that these common lessons are then sent to students and feedback given when students submit their work or during the time the assignment is being completed for additional support as needed.

The general expectation is that teachers are available to offer support and continue to communicate with their students and colleagues during this unique time.

#### Student Expectations

While we are hopeful that the eLearning experiences provided will be relevant and meaningful to our students and that they will make an effort to complete them to the best of their ability, we are also mindful of the unique circumstances that our entire nation is facing at this time. For some families, continuing the educational process is not their highest priority right now.

We will make every effort to connect with and support our students and families, encouraging them to do what they are able to achieve without adding more stress during this time of crisis.

#### Attendance / Accountability

Student attendance for an eLearning Day will be verified by the completion of assignments.

#### Good Faith Efforts for Access and Equity for All Students

- Students without internet access will NOT be penalized if they do not have internet access at home. Please see Comcast free access to internet [flyer](#).
- Phone calls should be made to contact parents that have not responded to any teacher communication thus far.
- We have had 2 drive up pick ups for devices
- Any issues with Chromebooks, passwords, or tech issues parents should contact [Help\\_Desk@wilsonsd.org](mailto:Help_Desk@wilsonsd.org)

### Special Education Supports

#### Special Education Programming

- [Teacher Expectations; Instruction and IEP implementation; Questions and Answers](#)
- [IEP timelines/Meetings during the closure](#)
- Special Education Case Managers will communicate directly with parents - individualized written explanation of programming in the “closed” period.

Special education teachers will continue to contact their individual students and their parents, offering eLearning classwork support as needed and supporting students as they access the remote learning content. These special education teachers are also part of the teacher teams planning eLearning experiences so they can offer differentiated resources, materials and activities to support our special education students as well.

Related service providers will be offering a combination of direct and indirect services, based on the individual IEP, through both synchronous and asynchronous activities. These services will be communicated individually to families as well.

### EL Supports

EL teachers will continue to contact their individual students and their parents, offering translation services and eLearning classwork support as needed. These EL teachers are also part of the teacher teams planning eLearning experiences so they can offer differentiated techniques to support our EL students.

### Gifted Education

Gifted teachers will continue to contact their individual students and their parents, offering eLearning classwork support and enrichment activities as needed. These gifted teachers are also part of the teacher teams planning eLearning experiences so they can offer differentiated techniques to support our gifted students as well. Case managers will provide written notice regarding the types of supports and services provided during the mandated closure.

### Building/Grade Level Contacts

#### Secondary

Dr. Chris Trickett	<a href="mailto:trichr@share.wilsonsd.org">trichr@share.wilsonsd.org</a>	610-670-1080 X1110
Mr. Michael Dillon	<a href="mailto:dilmic@share.wilsonsd.org">dilmic@share.wilsonsd.org</a>	610-670-0180 X5027

#### Elementary

Dr. Stacey Stoudt	<a href="mailto:stosta@share.wilsonsd.org">stosta@share.wilsonsd.org</a>	610-670-0180 X1121
Dr. Veronica Andes	<a href="mailto:andver@share.wilsonsd.org">andver@share.wilsonsd.org</a>	610-670-0180 X1114

#### Special Education

Dr. Andrew Hoffert	<a href="mailto:hofand@share.wilsonsd.org">hofand@share.wilsonsd.org</a>	610-670-0180 X1135
--------------------	--	--------------------

--

Resource Links
<a href="#">WSD ELearning Resources</a> (students) <a href="#">eLearning Professional Resources</a> (staff)