



Book	Policy Manual
Section	100 Programs
Title	Assessments
Number	127
Status	Second Reading
Adopted	October 4, 1995
Last Revised	June 5, 2006
Last Reviewed	May 21, 2018

Purpose

The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and provide information for improving the educational program. [\[1\]](#)

Authority

The Board shall approve an assessment ~~plan~~ system for use in district schools that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the district's Strategic Comprehensive Plan. The local assessment system shall be approved by the Board of School Directors, at a minimum, once every 6 years and implemented no later than 1 year after the approval date. [\[2\]](#)[\[3\]](#)[\[1\]](#)

The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians. [\[1\]](#)
[\[5\]](#)

The Board shall grant parents the right to review a State assessment in the school entity at least 2 weeks prior to their administration, to determine whether a State assessment conflicts with their religious belief. To protect the validity and integrity of the State assessment the school will put review procedures into place. If upon inspection of a State assessment parents or guardians find the State assessment to be in conflict with their religious belief and wish their students to be excused from the State assessment, the right of the parents or guardians will not be denied upon written request that states the objection to the school district superintendent.

~~The Board shall grant requests by parents/guardians to review the state assessments two (2) weeks prior to their administration, during regular district office hours. The district shall ensure the security of the assessment documents.~~ [\[6\]](#)

The Board shall grant parents/guardians the right to have their child excused from state assessments that conflict with their religious beliefs, upon receipt of a written request to the Superintendent. [\[6\]](#)

Delegation of Responsibility

The Superintendent or designee shall recommend methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, and staff input.

The Superintendent or designee shall annually disseminate to parents/guardians and the public information regarding student assessment results, as required by federal and state law and regulations. [7]

The Superintendent shall recommend improvements in the curriculum and instructional practices based upon student assessment results.

Guidelines

Parents/Guardians shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel. [8][9]

The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parent/guardian about how to access such assistance. [1][5]

Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary. (22 PA Code 4.51; 22 PA Code 4.52).

- Legal
1. 22 PA Code 4.52
 2. 22 PA Code 4.13
 3. 22 PA Code 4.51
 5. 22 PA Code 12.41
 6. 22 PA Code 4.4
 7. Pol. 919
 8. 22 PA Code 7.11
 9. 20 U.S.C. 6311
 - 22 PA Code 403.1
 - 22 PA Code 403.3

Last Modified by Mrs Regina Urso on May 14, 2018