



Book	Policy Manual
Section	100 Programs
Title	Curriculum Development
Number	105
Status	Final Reading and Adoption
Adopted	October 4, 1995
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Purpose

The Wilson School District Board of School Directors (Board) recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement. [\[1\]](#)[\[2\]](#)

Definition

For purposes of this policy, **curriculum** shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students ~~to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.~~ [\[3\]](#)

Authority

The Board is responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge. In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards. [\[1\]](#)[\[4\]](#) (24 P.S. 1511, 24 P.S. 1512, Pol. 107).

Delegation of Responsibility

To assure sound curriculum development, the Board directs the Superintendent or designee to have a clear, comprehensive and written set of administrative procedures in use to carry out this curriculum development policy. These procedures should be updated periodically to reflect the most current and valid knowledge about teaching, learning, and subject matter and to ensure utilization of available resources and effective participation of administrators, teaching staff members, community members, and members of the Board.

The Superintendent or designee shall develop administrative procedures for proposing new programs to the Board of Education. The proposals shall include objectives, the cost impact of the programs if they are continued, and an evaluation plan. Once approved by the Superintendent, the proposal for implementing a program or a pilot of a program shall be discussed by the appropriate committee of the Board of Education and, if approved, brought to the Board of Education for its approval. [1][2].

The Superintendent or designee shall report periodically to the Board each pilot program, along with its objectives, evaluative criteria, and costs.

A listing of all curriculum materials shall be made available for the information of parents, for the use of the professional staff, and for the information of the students and Board.

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective articulation among the schools of this district.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.[5]
3. Guidance and counseling services for all students to assist in career and academic planning.[6]
4. A continuum of educational programs and services for all exceptional children, pursuant to law and regulation.[7]
5. English as a Second Language programs for students whose dominant language is not English, pursuant to law and regulation. [SOS 22 PA Code 4.26]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation.[8]
8. Career awareness and vocational education, pursuant to law and regulation.[9]
9. Educational opportunities for exceptionally gifted and talented students.[10] Pol. 103
10. Regular and continuous instruction in required safety procedures.[11]

The Board directs the Superintendent to pursue actively state and federal aid in support of research activities.

Legal

1. 22 PA Code 4.4
2. 22 PA Code 4.13
3. 22 PA Code 4.3
4. 22 PA Code 4.12
5. Pol. 109
6. Pol. 112
7. Pol. 113
8. Pol. 103
9. Pol. 115
10. Pol. 114
11. Pol. 805

Last Modified by Mrs Regina Urso on May 14, 2018