Spring Ridge Elementary School
Title I Parent and Family Engagement Policy

Section 1: GENERAL EXPECTATIONS

Spring Ridge Elementary School agrees to implement the following statutory requirements:

- Spring Ridge Elementary School will jointly develop with parents and distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.

- Spring Ridge Elementary School will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.

- Spring Ridge Elementary School will make the Parent and Family Engagement Policy available to the local community.

- Spring Ridge Elementary School will periodically update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.

- Spring Ridge Elementary School will adopt the school-parent compact as a component of its Parent and Family Engagement Policy.

- Spring Ridge Elementary School agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  (A) parents play an integral role in assisting their child’s learning;

  (B) parents are encouraged to be actively involved in their child’s education at school;

  (C) parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Section 2: SPRING RIDGE EXPECTATIONS

Spring Ridge Elementary School will implement required school Parent and Family Engagement Policy components as follows:

1. Spring Ridge Elementary School will take the following actions to involve parents in the joint development and joint agreement of its Parent and Family Engagement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way:
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Gather and disseminate to parents for review the following materials: District-wide Parent and Family Engagement Policy, the School’s Parent and Family Engagement Policy, and the school-parent compact. These materials will be disseminated to parents at the beginning of Title I services, regular Title I parent meetings, individual parent meetings, and/or parent/teacher conferences. Written and oral input from parents will be solicited through Title I parent meetings, parent/teacher conferences, school newsletters, the school website, parent surveys, phone contacts, and other regular written communications with parents.

2. Spring Ridge Elementary School will take the following actions to distribute to parents of participating children and the local community the Parent and Family Engagement Policy:
   ➢ The School Parent and Family Engagement Policy will be distributed to parents.
   ➢ The policy will be posted on the school website.

3. Spring Ridge Elementary School will periodically update its Parent and Family Engagement Policy to meet the changing needs of parents and the school through:
   ➢ Title I meetings
   ➢ Individual parent meetings

4. Spring Ridge Elementary School will convene an annual meeting to inform parents of the following:
   o That Spring Ridge Elementary School participates in Title I
   o The requirements of Title I
   o Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through newsletters, invitations, and the website.

5. Spring Ridge Elementary School will hold a flexible number of meetings at varying times, and may provide child care paid for with Title I funding as long as these services relate to parental involvement:
   To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement.

Spring Ridge Elementary School will provide information about Title I programs to parents of participating children in a timely manner through the memos, newsletters, and the website.

Spring Ridge Elementary School will provide parents of participating children with the following:
   ➢ Regular parent/teacher conferences
   ➢ Title I meetings and Family Nights throughout the year

(a) If requested by parents, Spring Ridge Elementary School will provide parents of participating children opportunities for regular meetings to formulate suggestions and to participate, as
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appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible:

➢ Through meetings with the student’s teacher which may include the Title I teacher, the principal, and other staff as appropriate

Section 3: RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Spring Ridge Elementary School will build the school’s and parent’s capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:

➢ Parent training
➢ Family Nights
➢ Parental access to the Lending Library and other resources such as web sites, parent organizations, etc.

2. The school will incorporate the school-parent compact as a component of its School Parent and Family Engagement Policy:

➢ The school-parent compact will be on the school’s web page.

3. Upon parental request, the school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

The State’s student academic achievement standards,
● the State and local academic assessments,
● the requirements of Title I,
● how to monitor their child’s progress, and
● how to work with educators

Parents could receive training and necessary information on the topics above through:

➢ Attending Title I family nights and any additional school sponsored trainings or workshops that may be available during the year.

4. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training to help parents work with their children to improve their children’s academic achievement and to foster parental involvement, by:

➢ Holding regular Title I meetings, Title I Family Nights, and encouraging parents to borrow items from our Title I Lending Library.

5. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent

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programs and build ties between parents and schools, by:

➢ Encouraging staff to attend parental involvement workshops and conferences, and staff development.

6. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

➢ Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.

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