

Shiloh Hills Elementary School Parent and Family Engagement Policy

Shiloh Hills Elementary School agrees to implement the following statutory requirements:

- o will jointly develop with parents and distribute to parents of participating children, a Parent and Family Engagement Policy that the school and parents of participating children agree on.
- o will notify parents about the Parent and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- o will make the Parent and Family Engagement Policy available to the local community.
- o will update the Parent and Family Engagement Policy to meet the changing needs of parents and the school.
- o will adopt the school-parent compact as a component of its Parent and Family Engagement Policy--this compact is also an important document for reading recovery training

Shiloh Hills Elementary School will implement required school Parent and Family Engagement Policy components as follows:

- *The School Parent and Family Engagement Policy will be distributed to parents at Title I parent meetings.*
- *The policy will be posted on the school web site.*
- *Parents of new participating students will receive the policy upon registration if eligible for Title I.*

Shiloh Hills Elementary School will periodically update its Parent and Family Engagement Policy to meet the changing needs of parents and the school through:

- *regular Title I meetings*
- *HSA meetings*
- *General School meetings*
- *after or before school training sessions*

Shiloh Hills Elementary School will convene at least one annual meeting to inform parents of the following:

November, 2016

Shiloh Hills Elementary School Parent and Family Engagement Policy

- o *The requirements of Title I*
- o *Of their rights to be involved*
- o *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through school memos, newsletters, and communication by the Title I teachers.*
- o *To encourage parents to attend these meetings, the school will offer training to parents to improve student success and achievement. In situations that prevent parents from coming to the school for meetings, pertinent information and resources will be sent home.*

Shiloh Hills Elementary School will provide information about Title I programs to parents of participating children in a timely manner through teacher communication, memos, newsletters, and email.

Shiloh Hills Elementary School will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- *the annual Title I parent meeting (s)*
- *regular parent/teacher conferences*
- *Title I meetings and Family Nights throughout the year*
- *individual meetings with Title I teachers (especially reading specialists)*

RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

1. Shiloh Hills Elementary School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities described below:
 - *parent training*
 - *Family Nights*
 - *tutoring sessions as needed*
2. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement.

Shiloh Hills Elementary School

Parent and Family Engagement Policy

3. The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

encouraging staff to attend parental involvement workshops and conferences, web-based learning, and site staff development.

4. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.