**Honors Spanish 5**

Teacher: Señor Robinson

Room: L103

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**Course Description:**

Honors Spanish V is conducted in Spanish in a seminar atmosphere with frequent class discussions and projects. Students are expected to work on perfecting their oral proficiency, written proficiency and interpretive skills. Material for reading and listening is chosen by interest of the class participants from topics such as: "La búsqueda de trabajo," "Los problemas internacionales," "El arte moderno," "La literatura española," and “Nuestro mundo.” Honors Spanish V is strongly recommended for students who want to meet selective college language requirements. Readings and projects may be assigned over the preceding summer and must be completed according to deadlines listed on the high school website.

**Expectations:**

1. Students will study a minimum of 30 minutes per night in addition to the assigned homework. When learning a foreign language experience outside the classroom is essential.
2. Students will come prepared to class each day ready to speak in Spanish and with the required materials (pencil, 3-ring binder, and notebook).
3. Students are responsible for missed work when absent. Work due during an absence is to be turned in at the beginning of class the first day you are back.

**Materials:** Please bring the following materials to class each day

 1 – 3-Ring Binder

 1 – Composition Notebook

 1 – Pen or Pencil

**Grading Criteria:**

 20% Formative Assessments: Classwork, Journal Entries, Quizzes

80% Summative Assessments: Unit Assessments, Writing prompts, Reading Prompts, Current Events, and Oral Presentations

0% Homework/Participation: While not a factor in your grade, homework and participation will both be documented in Skyward. Keep in mind that a retake of a Summative assessment is only available if you have completed every homework leading up to the assessment

**Current Events:**

Each day beginning the second week of classes, one student will give a five minute presentation to the class on an article (online or print). Students will be assessed on language production, content, and preparation. The schedule will be posted on my website by Wednesday August 28.

**Journal Entries:**

A journal entry will serve as the opening activity for the majority of classes. Journal entries serve as a method of using the target language in an authentic application. Assessment of journals will take place through a mixture of sharing in class (both voluntary and less so) and journal collection.

**Class Information:**

Class information including test dates, homework, and other deadlines will be posted on Sr. Robinson’s website under the “Homework” link. Updates and reminders will also be sent via Twitter. To receive these updates, follow @SrRobinsonWSD

**Retake Policy:**

The retake policy will be discussed in class after the first summative assessment. To be eligible for a retake of a summative assessment, all homework assignments must be completed prior to the assessment.

**Classroom Rules:**

1. Come to class prepared everyday
2. Upon entering the classroom, immediately sit in your seat and follow the instructions for the opening activity/journal entry
3. Respect yourself and others and speak only when the teacher addresses you after raising your hand.
4. Keep all body parts and foreign objects to yourself.
5. Do not plagiarize or use online translating tools for written assignments.
6. Cellphones are not permitted to be used in class. They are allowed in school, but that stops at my door.

*Failure to comply with the above mentioned rules will result in a possible teacher detention or an administrative punishment depending on the severity of the rule broken.*