

Español 3

In Spanish 3, you are starting to feel confident about your ability to communicate in everyday situations. You can describe people and provide personal information about yourself and others, family, home and daily activities. You can sort out every day situations such as ordering food, travelling and shopping.

BY THE END OF THIS CLASS, YOU WILL BE ABLE TO...

Speak.

Speak using longer sentences, sometimes combining them with “and”, “or”, “but” and “therefore.” You don’t know every word, but you can talk around it so you are understood. You can talk about a variety of subjects related to yourself and our world.

Listen.

You can generally follow what is being said in Spanish for a longer period of time and you notice when the speaker uses the past or future tenses. You can pull out the main idea and some supporting details from authentic listening samples.

Write.

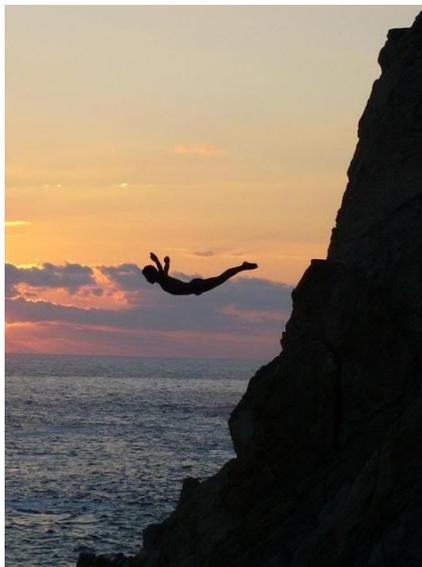
You can create text messages, emails, blog entries, compositions, letters and much more in Spanish. You can express your opinion in the past, present or future.

Read.

You can read simple passages with complete understanding and you can figure out the general idea of more complex texts.

Teacher Expectations

- ⇒ Speak only in Spanish.
- ⇒ Be an active learner.
- ⇒ Show respect.
- ⇒ Take risks.



PLUNGE
into
learning!

What are we going to do this year?

La Copa Mundial- A look at the role of soccer in Hispanic culture through song, readings and video clips.

The Great Outdoors- Outdoor activities, necessary equipment, wild animals, geographical features.

Stages of Life- Birth, childhood, college, professions, marriage, starting a family, retirement, death.

Challenges in Teen Life- Student stress, solutions, ways to talk things out.

The Digital World- Computer technology, social media and its impact on us, cultural comparisons.

Go Green!- Environmental issues and solutions, global citizenship.

That's art?- Types of art, purpose of art, elements of art, art as a political criticism.

Food, Glorious Food- Ethnic foods, preparations, connection between culture and food. (Time permitting.)



GRADING PROCEDURES

70 % **SUMMATIVE**

(Interpersonal, Interpretive, Presentational)

30 % **FORMATIVE**

(Quizzes, Blog entries, Practice activities)

All assignments will be given a **DUE DATE** and a **DEADLINE DATE**. The deadline date is the last day that I will accept them.

Summative assessments may be re-taken and the second score will be recorded.

All classwork and homework from the unit must be completed prior to the retake.

You need to bring:

100 sheet composition book

Folder that is only for Spanish

A writing implement

