

Introduction to Music Theory

Course Syllabus, 2013-2014

Course Description

- Introduction to Music Theory is a one-semester course for students with a strong interest but a limited background in music theory or reading music notation. The course provides students with an in-depth study of beginning theoretical concepts.

Course Objectives:

- Read, perform, and aurally decode rhythms simple and compound meters
- Relate pitches on the staff to piano keys
- Develop understanding of the relationship among major keys
- Develop understanding of intervallic and chordal relationships

Units Studied

- Basic Solfeggio & Sight Singing
- Rhythm – Simple Meter
- Basic Notation – Bass & Treble Clefs
- Rhythm – The Tie & The Dot
- Major Keys, Key Signatures, And Circle Of Fifths
- Rhythm – Compound Meter
- Intervals & Chords

Evaluation

- Summative: 70% -- in-class assessments, take-home assessments, projects
- Formative: 30% -- short graded assignments, quizzes

Grading policies

- Absent the day of a test? Please schedule a make-up test within one 6-day cycle.
- Extended absence? Please meet with me to design a course of action for completing missed work.
- Please hand in all assignments the day they are due, either during class, or deliver to my office or mailbox by 3:00 pm to receive full credit.
 - 1 day late: 15% grade deduction. 2 days late: 30% deduction. 3 days late: 50% deduction. 4 or more days late: zero credit.
- Absent the day the assignment is due? Please hand it in the day of return to school to receive full credit.

Extra Help, Questions & Concerns

- Appointment times are posted weekly on my office window, and students may sign up to meet with me for extra help, or to address any questions or concerns. Please also feel free to email me, and I will get back to you as soon as possible.

Behavioral Expectations

- Please be in your seat by the bell, with your materials ready.
- Please remain actively engaged in the lesson
- I promise to always treat you with respect, and I expect the same in return. I expect you to treat your peers and classroom with respect.
 - Please raise your hand to ask a question or make a comment
 - Please do not talk while I am talking or while a peer is talking, and respect each other's ideas
- Phones/iPods/tablets are permitted only with permission, when needed for a specific purpose
- Food/Drink are acceptable, as long as they don't interfere with the lesson

Contact Information

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