**International Business**

**Fall 2015**

**Instructor:**  Mrs. Kathy Focht **Office Hours:**

**Room:**  D425 · 7:00 am

**Email:**  [fockat@wilsonsd.org](mailto:fockat@wilsonsd.org) · Period 7

**Phone:**  610-670-0180 X5035 · Select days after school

· By appointment

**Why is International Business a Great class?**

Look at the products you purchase, the majority of them have some connection to another country. Look at the people around you. You already interact daily with people from other cultures. No matter how you look at it, you are and will be part of this global world we call International Business.

According to Saint Louis University’s, John Cook School of Business,

In order to be prepared for a career in any facet of the business world (accounting, finance, marketing, information technology, law, health care, etc.), an understanding of global issues is critical. Thus, studying international business will help students prepare for diverse business opportunities, knowing in advance that respect for and knowledge of your counterparts can create a competitive advantage.

**Course Objective:** *By the end of this course students should be able to*

* Appreciate other cultures.
* Identity areas of cultural differences that can impact the success of International Business, including but not limited to:
  + Communications
  + Value Systems
  + Culture and Social Organizations
  + Business Practices
  + Organizational Management and Strategies
* Compare and contrast different economic/government systems
* Identify the process of the international trade environment

**Academic Integrity**

The Center for Academic Integrity defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility."

**Student Responsibilities for Learning (what I expect from you?)**

* Attend class regularly, arrive on time.
* Actively engage in class.
* Ask questions for clarification of concepts or assignments.
* Turn in complete work.
* Assess your progress regularly and respond promptly to address any deficiencies or weaknesses.
* Accept the consequences when you do not meet your responsibilities as a student.

**Teacher Responsibility for Teaching** (what do you expect of me?)

* Relevance
* Explain thing in detail

**Class Procedures**

* **Participation**
  + Active participation in class activities, discussions and assigned work will provide you with the best opportunity for learning.
* **Class Resources**
  + Most class resources will be found on my Google Site (Kathy Focht) under the Course Tab.
  + There is also a small board in the classroom for each class.
* **Electronic Devices**
  + In order to facilitate the learning environment, all electronic devices are to be set to silent mode and put away the entire time you are in the room, unless you are asked to use them as part of class activities.
  + If a device is out during class time you will be asked to call your parents and explain what and why you were doing on your electronic device during class time.
  + Chromebooks are to be closed or put away when not in use for class purposes.
  + Headsets are to be removed from your person prior to the start of class.
* **Classwork**
  + All classwork and homework is to be turned in on the due date.
* **Retake Procedures**
  + Please see the High School Retake Procedures
* **Grading**
  + Please see the High School Grading Procedures
* **Passbooks and sign-out** 
  + Please present your passbook when asking to leave the classroom for any reason. Sign out and back in each time on the sign out/in sheet..
* **Classroom Resource**
  + Class copies of books, adding machines, and other items in the classroom are provided for the use and benefit of all students. Please neatly return all items to their proper place when you are finished using them. Turn off adding machines at the end of each class.
  + If items are not returned or turned off the class may lose the use of these items.
* **Fire Drill**
  + Exit the room to your left.
  + Leave by the first set of stairs
  + Assemble at the handicap parking sign. look for me
  + Attendance will be taken