

**WILSON HIGH SCHOOL**

**Honors English 10**

**Course Overview**

Honors English 10 students are provided the opportunity to continue developing high verbal ability through frequent writing and reading assignments. Students will develop literary analysis techniques, independent reading strategies, and research skills. Students will read novels, plays, short stories, and poetry and will write a variety of informational and literary analysis essays. A summer reading list will be distributed in June; summer reading must be completed by the date of the first class meeting in August.

**Duration**

Year Long

**Prerequisites**

None

**Topics of Study**

* Summer reading books on themes of self-discovery and society’s clash with the individual
* *To Kill a Mockingbird*
* *Life of Pi*
* *Les Miserables*
* *Antigone*
* *Julius Caesar*
* *Cyrano de Bergerac*
* Short stories, poetry, and nonfiction
* Independent reading books on the theme of overcoming adversity
* Essay writing (literary analysis, informational, persuasive)
* Vocabulary (words in context from literature, word stems)
* Grammar errors in writing (run-on sentences, misplaced modifiers, parallelism, etc.)

**Resources**

* Prentice Hall *Literature,* Platinum level
* Google Classroom

**Methods of Assessment**

**Summative Assessments = 80%**

* Essays, tests, presentations, projects

**Other = 20%**

* Quizzes (reading, vocabulary, grammar)