

**WILSON HIGH SCHOOL**

**AP Seminar**

**Course Overview**

AP Seminar, which is the first research and writing course in the AP Capstone program, is an inquiry-based writing and research course that seeks to engage students, both in groups and individually, in cross-curricular conversations and research that explore real world topics from multiple perspectives. Students are learn to analyze and evaluate texts with accuracy and precision to effectively write and present evidence-based arguments. AP Seminar culminates with two (2) Performance-based tasks (one group paper and presentation and one individual paper and presentation) and one (1) traditional AP Written Exam.

**Duration**

Year Long

**Prerequisites**

None

**Topics of Study**

* **Unit 1: Introduction to Research Methods**
* **Unit 2 – Education and Argument**
* **Unit 3 – Identity and Questioning**
* **Unit 4 – Power and Debate**
* **Unit 5 – Performance Assessment Task #1 Team Project**
* **Unit 6 – Performance Assessment Task #2 Individual Essay**
* **Unit 7 – Performance Assessment Task #3 End of Course Exam**
* **Unit 8 - Individual Research Exigence and Preparation for AP Research**

**Resources:**

Google classroom

Anchor Texts:

Jacobus, Lee A. (2013). *A World of Ideas: Essential Readings for College Writers.* Boston: C

Wood, Nancy V (2011). *Essentials of Argument* (3rd Edition). Glenview, IL: Pearson.Barnet,

Enrichment Texts:

Sylvan and Hugo Bedau (2014). *Current Issues and Enduring Questions: A Guide to Critical Thinking and Argument, with Readings* (10th ed.)*.* New York: Bedford/St. Martins.

Chaffe, John (2008). *Critical Thinking, Thoughtful Writing* (6th ed.). Belmont, CA: Centage Learning.

Johnson, June (2014). *Global Issues, Local Arguments: Readings for Writing.* New York: Pearson.

Palmquist, Mike (2012). *The Bedford Researcher* (4th ed). Boston, MA: Bedford/St. Martins.

Various articles and academic resources for specific lessons

**Methods of Assessment**

**Summative Assessments = 90%**

* Argument Analysis, Argument Research essay, Presentations, Discussion, Oral Defense, Reflection, and Group presentation

**Other = 10%**

* Reading Responses, Discussion techniques, Reading annotations, Peer review/workshop