

Teacher:

	MP1	MP2	MP3	MP4
<b>Personal Development</b>				
Exhibit self-control.				
Work cooperatively.				
Show courtesy and respect to others.				
Respect personal and school property.				
Demonstrate positive attitude.				
Follow school rules.				
Use time wisely.				
Work well independently.				
Apply organizational skills.				
Persevere and is resourceful in daily work.				

## Progress Report



**Cornwall Terrace Elementary**

3100 Iroquois Road  
Sinking Spring, PA 19608  
(610) 670-0180 Ext. 1710

**Principal:** Beth Yeiser

<b>Student Name:</b>		<b>Homeroom Teacher:</b>	
<b>Student ID:</b>	<b>Grade:</b> KF	<b>Reporting Period:</b> MP1	<b>School Year:</b> 2015-16

This progress report has been designed to inform you about your student's academic achievements and to provide commentary on personal development. We have also made access to daily progress for grades 4 & 5, and attendance for all grades available via [skyward.wilsonsd.org](http://skyward.wilsonsd.org)

If you have any questions concerning this report, please contact your child's teacher, guidance counselor, or building principal.

### Standards Scale

<b>4</b>	Exceeding academic standards
<b>3</b>	Meeting academic standards
<b>2</b>	Progressing well toward academic standards
<b>1</b>	Not meeting academic standards at this time
<b>NA</b>	Not assessed at this time

### Attendance

	MP1	MP2	MP3	MP4
<b>Excused</b>	0	0	0	0
<b>Unexcused</b>	0	0	0	0
<b>Tardy</b>	0	0	0	0

### Expectations Scale

<b>+</b>	Consistent
<b>=</b>	Sometimes
<b>-</b>	Needs Improvement

Class: MAK5F / 01 Math KF

Teacher:

	MP1	MP2	MP3	MP4
<b>Numbers/Operations</b>				
Know number names and the counting sequence.	*			P
Count to tell the number of objects.	*			P
Compare numbers.	*			P
Begin to develop the concept of place value by working with numbers.	NA	NA	*	P
<b>Algebraic Concepts</b>				
Understand addition and subtraction as putting together and taking apart.	NA	*		P
<b>Geometry</b>				
Identify and describe shapes.	NA	NA	NA	*/P
Analyze, compare, create, and compose 2 and 3-dimensional shapes.	NA	NA	NA	*/P
<b>Measurement &amp; Data</b>				
Describe and compare measurable attributes of objects.	NA	NA	*	P
Classify objects and count the number of objects in each category.	NA	NA	*	P

Class: LAK5F / 01 Language Arts KF

Teacher:

	MP1	MP2	MP3	MP4
<b>Foundational Skills</b>				
Demonstrate understanding of the organization and basic features of print.	*			P
Demonstrate understanding of spoken words, syllables, and sounds.	*			P
Know and apply grade-level phonics and word analysis skills in decoding words.	*			P
Read with sufficient accuracy and fluency to support comprehension. Instructional Reading Level.	NA	NA	*	P
NA	NA	*		P
<b>Reading Informational Text</b>				
With prompting and support, ask and answer questions about key details in a text.	*			P
With prompting and support, identify the main topic of a text.	NA	*		P
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in text.	NA	*		P
Use text features to further understand the text.	NA	NA	*	P
With prompting and support, ask and answer questions about unknown words.	NA	NA	*	P
<b>Reading Literature</b>				
With prompting and support, ask and answer questions about key details in a text.	*			P
With prompting and support, identify the main topic of a text.	NA	*		P
With prompting and support, ask and answer questions about unknown words.	NA	NA	*	P
With prompting and support, identify characters, settings, and major events in a story.	NA	*		P

With prompting and support, compare and contrast two texts at appropriate grade level.	NA	*		
<b>Writing</b>				
Draw, dictate, and write an opinion piece.	NA	NA	NA	*
Draw, dictate, and write an informative/explanatory piece.	NA	NA	*	P
Draw, dictate, and write a narrative piece.	*			P
With guidance and support, add details based on peer/adult suggestions.	*			P
Participate in shared research and writing projects.	NA	NA	*	P
Demonstrate a grade appropriate demand of the conventions of standard English.	*			P
<b>Speaking and Listening</b>				
Participate in collaborative conversations.	*			P
Speak audibly and express thoughts, feelings and ideas clearly.	*			P

Class: SCK5F / 01 Science KF

Teacher:

	MP1	MP2	MP3	MP4
<b>Science Standards</b>				
Demonstrate an understanding of scientific content and concepts.	P	P	P	P
Apply process skills in problem-solving to develop and justify explanations.	P	P	P	P

Class: SSK5F / 01 Social Studies KF

Teacher:

	MP1	MP2	MP3	MP4
<b>Social Studies Standards</b>				
Demonstrate an understanding of social studies content and concepts.	P	P	P	P
Apply critical thinking to extend understanding of content and concepts.	P	P	P	P

Fountas & Pinnell Scale KF Grade Continuum

Grade K	Quarter 1 - Oct	Quarter 2 - Jan	Quarter 3 - Mar	Quarter 4 - Jun
Exceeds Expectations	B	D	D	E
Meets Expectations	A	C	C	D
Approaching Expectations	--	B	B	C
Does Not Meet Expectations	--	A	A	B

**Marking Period Comments by Quarter**

**Student Name:**

