

Level E Reading Behaviors

Thinking within the text

Solving Words

_____ I can recognize many regular words and high-frequency words quickly and easily

_____ I can use beginning and ending parts of words to solve them

_____ I can use sounds related to vowels to solve words

_____ I can use sounds related to consonants and consonant clusters to solve words

_____ I can recognize and use word parts (onsets and rimes) to solve words while reading

_____ I can make connections between words by letters, sounds, or spelling patterns

_____ I can use what is known about a word to solve an unknown word while reading

_____ I can take apart many new words “on the run”

_____ I can take apart compound words to solve them

Monitoring and Correcting

_____ I can reread the sentence or beginning of a phrase to problem solve, self-correct, or confirm

_____ I can use sounds related to consonants and consonant clusters to monitor and correct reading

_____ I can use meaning, language structure, and visual information to monitor and self-correct reading

_____ I can use known words to self-monitor and self-correct

Searching for and using information

_____ I can notice details in pictures and use information to understand the text

_____ I can process texts with simple dialogue and some pronouns, all assigned to speakers

_____ I can reread to search for and use information from language structure or meaning

_____ I can use all sources of information together to solve new words while reading

_____ I can notice, search for, remember, and discuss information that is important to understanding

Summarizing

_____ I can remember information to help in understanding the end of a story

_____ I can recall important details while reading a text

_____ I can notice a series of events in order to link them

_____ I can understand simple sequence or events or steps

_____ I can remember new and important information

Maintaining Fluency

_____ I can demonstrate phrased, fluent oral reading

_____ I can reflect language syntax and meaning through phrasing and expression

_____ I can reflect punctuation through appropriate pausing and intonation while reading orally

_____ I can demonstrate appropriate stress on words in a sentence

Adjusting

_____ I can slow down to problem solve words and resume good rate of reading

_____ I can have expectations for reading fiction and nonfiction texts

_____ I can reread to solve words or think about ideas and resume good rate of reading

Thinking Beyond the Text

Predicting

_____ I can use knowledge of language structure to anticipate text

_____ I can predict the ending of a story based on reading the beginning and middle

_____ I can make predictions based on personal experiences and knowledge

_____ I can make predictions based on information gained through reading

Making Connections

_____ I can make connections between texts and other texts that have been read or heard

_____ I can recognize and apply attitudes of recurring characters where relevant

Synthesizing

_____ I can identify what the reader already knows relative to information in the text

_____ I can identify new information in text and pictures

_____ I can acquire and report new information from text

_____ I can talk about what the reader already knows about a topic or character prior to reading

_____ I can show evidence in the text of new ideas or information

Inferring

_____ I can infer and talk about characters' feelings, motives, and attributes

_____ I can infer and talk about causes for feelings, motives, or actions

_____ I can see changes in characters across time and articulate possible reasons for development

_____ I can show evidence in the print or pictures to support inference

_____ I can infer causes and effects as implied in the text

Thinking About the Text

Analyzing

_____ I can recognize how the author or illustrator has created humor

_____ I can recognize whether a text is fiction or nonfiction

_____ I can discuss the difference between photographs and drawings

_____ I can recognize and discuss how print layout or features are used to reflect meaning (such as large or bold words)

_____ I can understand that a story has a beginning, a series of events and an end

_____ I can recognize when the writer is presenting a sequence of events or set of directions

_____ I can understand how writers use interesting characters and situations

Critiquing

_____ I can share opinions about the text as a whole (beginning, characters, ending)

_____ I can express opinions about the quality of the illustrations

_____ I can express opinions about the information in a text

_____ I can make judgments about characters or events in a text