

Level D Reading Behaviors

Thinking within the text

Solving Words

_____ I can recognize a large number of regular words and easy high-frequency words quickly

_____ I can locate the first and last letters of words in continuous text

_____ I can say words slowly to identify first sound, connect to letter and locate the word

_____ I can take apart words with CVC patterns by using the sounds of individual letters

_____ I can recognize twenty or more high frequency words within continuous text quickly

_____ I can make connections between words by letters, sounds, or spelling patterns

Monitoring and Correcting

_____ I can reread the sentence to problem solve, self-correct, or confirm

_____ I can self-monitor accuracy and self-correct using known words, letter sound information, and word parts

_____ I can cross-check one kind of information against another to monitor and self-correct reading (for example, meaning with visual information)

_____ I can use two or more sources of information (meaning, language structure, visual information) to self-monitor and self-correct reading

_____ I can use known words to self-monitor and self-correct

Searching for and using information

_____ I can notice details in pictures and use information to understand the text

_____ I can process texts with simple dialogue and some pronouns, all assigned to speakers

_____ I can reread to search for and use information

_____ I can notice, search for, remember, and discuss information that is important to understanding

_____ I can use text meaning and language structure to solve new words.

Summarizing

_____ I can remember information to help in understanding the end of a story

_____ I can recall and retell the important information in or events from the text

_____ I can understand and talk about a simple sequence of events or steps

Maintaining Fluency

_____ I can identify and read phrases as word groups

_____ I can reflect words in bold with the voice

_____ I can notice and use quotation marks and reflect dialogue with the voice

_____ I can reflect punctuation through appropriate pausing and intonation while reading orally

_____ I can demonstrate appropriate stress on words in a sentence

Adjusting

_____ I can slow down to problem solve words and resume good rate of reading

_____ I can I can anticipate and use language patterns when available but do not depend on them

Thinking Beyond the Text

Predicting

_____ I can use knowledge of language structure to anticipate text

_____ I can make predictions using picture information

_____ I can predict the ending of a story based on reading the beginning and middle

_____ I can make predictions based on personal experiences and knowledge

_____ I can make predictions based on information gained through reading

Making Connections

_____ I can make connections between texts that are alike in some way (topic, ending, character)

_____ I can recognize and apply attitudes of recurring characters where relevant

Synthesizing

_____ I can identify what the reader already knows relative to information in the text

_____ I can identify new information in text and pictures

_____ I can acquire and report new information from text

_____ I can talk about what the reader already knows about a topic or character prior to reading

_____ I can show evidence in the text of new ideas or information

Inferring

_____ I can infer and talk about characters' feelings, motives, and attributes

_____ I can show evidence in the print or pictures to support inference

Thinking About the Text

Analyzing

_____ I can notice how the write has made a story funny or surprising

_____ I can identify and appreciate humor in a text

_____ I can notice and comment in the connections between the print and the pictures

_____ I can understand that a story has a beginning, a series of events and an end

_____ I can understand and discuss how writers use interesting characters and situations

Critiquing

_____ I can share opinions about the text as a whole (beginning, characters, ending)

_____ I can share opinions about illustrations