

Level C Reading Behaviors

Thinking within the text

Solving Words

- _____ I can recognize easy high-frequency words and simple regular words easily
- _____ I can locate the first and last letters of words in continuous text
- _____ I can notice the beginning letter of a word, connect to a sound, and say the first sound
- _____ I can use letter-sound information in coordination with meaning to solve words
- _____ I can say words slowly to identify first sound, connect to letter and locate the word
- _____ I can recognize ten or more high-frequency words within a continuous text
- _____ I can make connections between words by letters, sounds, or spelling patterns
- _____ I can use known words to make connections and solve words

Monitoring and Correcting

- _____ I can reread the sentence to problem solve, self-correct, or confirm
- _____ I can self-monitor and self-correct using initial letters and connections to sounds
- _____ I can self-monitor and self-correct using language structure
- _____ I can cross-check one kind of information against another to self-correct
- _____ I can self-monitor and self-correct using meaning in text and pictures
- _____ I can use known words to self-monitor and self-correct

Searching for and using information

- _____ I can read left to right across a line of print AND return to the left to read the next line
- _____ I can search for and use information in print (letters, sounds, known words)
- _____ I can search for and use information in pictures and language
- _____ I can process texts with simple dialogue

_____ I can reread to search for/use information from language or meaning

_____ I can remember and use language patterns to help in reading a text

Summarizing

_____ I can remember and use details when discussing a story after reading

_____ I can remember information to help in understanding the end of a story

_____ I can identify and understand a simple sequence of events in a story

Maintaining Fluency

_____ I can reflect language syntax by putting words together in phrases

_____ I can notice and use punctuation and reflect it in my voice

_____ I can reflect understanding of words in bold by saying the word louder

_____ I can notice and use quotation marks and reflect dialogue with the voice

_____ I can demonstrate appropriate stress on words in a sentence

Thinking Beyond the Text

Adjusting

_____ I can slow down to problem solve words and resume reading with momentum

Predicting

_____ I can use knowledge of language structure to anticipate text

_____ I can make predictions based on information in the pictures

_____ I can predict the ending of a story based on reading the beginning and middle

_____ I can make predictions based on personal experiences and knowledge

_____ I can make predictions based on information gained through reading

Making Connections

_____ I can make connections between texts that are alike in some way (topic, ending, character)

Synthesizing

_____ I can identify what the reader already knows relative to information in the text

_____ I can identify new information in text and pictures

_____ I can remember new information for discussion

_____ I can talk about what the reader already knows about a topic or character prior to reading

Thinking About the Text

Inferring

_____ I can talk about characters' feelings and motives

_____ I can show evidence in the print or pictures to support inference

Analyzing

_____ I can notice and point out connections between text and pictures

_____ I can realize stories have a beginning and an end

_____ I can understand how the ideas in a text are related to the title.

Critiquing

_____ I can share opinions about the text

_____ I can share opinions about illustrations