

Level B Reading Behaviors

Thinking within the text

Solving Words

- _____ I can recognize most words quickly
- _____ I can use the first letter of a word in connection with meaning or language syntax
- _____ I can locate unknown words by identifying the first letter
- _____ I can say a word slowly to hear and identify the first sound and connect it to a letter.
- _____ I can recognize a few easy high-frequency words
- _____ I can locate easy high-frequency words
- _____ I can use knowledge of syllables to help in voice-print match
- _____ I can slow down my speech to assist in voice-print match

Monitoring and Correcting

- _____ I can reread the sentence to problem solve, self-correct, or confirm
- _____ I can use first letters of words (and related sounds) to monitor and self-correct
- _____ I can use prior knowledge to monitor and self-correct
- _____ I can begin to cross-check one kind of information against another to self-correct
- _____ I can self-monitor and self-correct using meaning in text and pictures
- _____ I can voice print match to self-monitor and self-correct
- _____ I can show evidence of close attention to print
- _____ I can use known words to self-monitor and self-correct

Searching for and using information

- _____ I can read left to right across a line of print
- _____ I can return to the left to read the next line of print (return sweep)

- _____ I can match one spoken word with one printed word
- _____ I can search for and use information in print (letters, sounds, known words)
- _____ I can ask questions to clarify meaning or get information
- _____ I can search for and use information in pictures and language
- _____ I can reread to search for and use information from pictures and language
- _____ I can remember and use language patterns to help in reading a text

Summarizing

- _____ I can remember what the story is about during reading
- _____ I can remember details while reading
- _____ I can remember information to help in understanding the end of a story
- _____ I can discuss the text after reading, remembering important information or details

Maintaining Fluency

- _____ I can point and read at a steady rate
- _____ I can notice and use punctuation and reflect it in my voice

Thinking Beyond the Text

Adjusting

- _____ I can slow down to problem solve words and resume reading with momentum

Predicting

- _____ I can use knowledge of language structure to anticipate text
- _____ I can make predictions using language structure
- _____ I can make predictions based on information in the pictures
- _____ I can predict the ending of a story based on reading the beginning and middle

_____ I can make predictions based on personal experiences and knowledge

Making Connections

_____ I can make connections between texts on the same topic or with the same content

_____ I can identify recurring characters or settings when applicable

Synthesizing

_____ I can talk about what the reader already knows relative to the text information (prior to reading)

_____ I can identify new information in text and pictures

Thinking About the Text

Inferring

_____ I can understand characters' feelings and reveal through talk or drawing

_____ I can understand that the pictures reveal interpretation of a problem or characters' feelings

Analyzing

_____ I can notice and appreciate humor (shown by verbal or nonverbal)

_____ I can realize stories have a beginning and an end

_____ I can understand how the ideas in a book are related to each other

_____ I can understand how the ideas in a text are related to the title.

Critiquing

_____ I can share opinions about the text

_____ I can share opinions about illustrations