

# Level A Reading Behaviors

## Thinking within the text

### Solving Words (Why can't we use the CCSS that this applies to)

- \_\_\_\_\_ I can recognize most words quickly
- \_\_\_\_\_ I can say a word and predict its first letter before locating it
- \_\_\_\_\_ I can say a word slowly to hear and identify the first sound and connect it to a letter.
- \_\_\_\_\_ I can recognize a few easy high-frequency words
- \_\_\_\_\_ I can locate easy high-frequency words
- \_\_\_\_\_ I can slow down my speech to assist in voice-print match

## Monitoring and Correcting

- \_\_\_\_\_ I can reread the sentence to problem solve, self-correct, or confirm
- \_\_\_\_\_ I can reread to search for information from language and meaning.
- \_\_\_\_\_ I can self-monitor and self-correct using language structure
- \_\_\_\_\_ I can use voice-print match to self-monitor and self-correct
- \_\_\_\_\_ I can show evidence of close attention to print
- \_\_\_\_\_ I can use known words to self-monitor and self-correct

## Searching for and using information

- \_\_\_\_\_ I can read left to right across a line of print
- \_\_\_\_\_ I can match one spoken word with one print word
- \_\_\_\_\_ I can search for information in the print and pictures
- \_\_\_\_\_ I can match my voice with the words on the page by pointing

\_\_\_\_\_ I can reread to search for information

### **Summarizing**

\_\_\_\_\_ I can remember what the story is about during reading

\_\_\_\_\_ I can remember information to help in understanding the end of a story

\_\_\_\_\_ I can remember important information

### **Maintaining Fluency**

\_\_\_\_\_ I can point crisply and read at a steady rate

\_\_\_\_\_ I can notice and use punctuation and reflect it in my voice

### **Adjusting**

\_\_\_\_\_ I can slow down to problem solve words and resume reading with momentum

### **Thinking Beyond the Text**

#### **Predicting**

\_\_\_\_\_ I can use knowledge of language structure to anticipate text

\_\_\_\_\_ I can make predictions based on information in the pictures

\_\_\_\_\_ I can predict the ending of a story based on reading the beginning and middle

\_\_\_\_\_ I can make predictions based on personal experiences and knowledge

#### **Making Connections**

\_\_\_\_\_ I can make connections between texts on the same topic or with the same content

\_\_\_\_\_ I can identify recurring characters or settings when applicable

## **Synthesizing**

\_\_\_\_\_ I can talk about what the reader already knows relative to the text information

\_\_\_\_\_ I can identify new information in text and pictures

## **Thinking About the Text**

### **Inferring**

\_\_\_\_\_ I can talk about characters' feelings

\_\_\_\_\_ I can talk about the pictures, interpreting a problem or characters' feelings

### **Analyzing**

\_\_\_\_\_ I can understand how the ideas in a book relate to each other

\_\_\_\_\_ I can understand how ideas in a text are related to the title

### **Critiquing**

\_\_\_\_\_ I can share opinions about the text

\_\_\_\_\_ I can share opinions about illustrations