

BCTC Application – Discussion Form (Case Manager, TC, Counselor)

Student Name:		Grade:
Case Manager/ Counselor/ Transition Coordinator		Sign off (Initial):
Exceptionality (be specific if SLD or OHI)		
Student First Shop Choice		
Student Second Shop Choice		

Academics: Circle the number that best represents this student’s academic program (this would be the place to acknowledge any modified curriculum)

10	9	8	7	6	5	4	3	2	1
Many Standard-based Courses, AP Courses			No applied/basic or RR classes			Student is participating in mostly non-standard-based courses.			
Very few study halls			Strong course of study			Student has highly modified content in regular ed. classes.			
Schedule represents students’ postsecondary goals.			Little or No Modified Content						

Attendance

10	9	8	7	6	5	4	3	2	1
Excellent Attendance (Present 95-99% of time)		Good Attendance (Present 80-89% of time)		Moderate Attendance (Present 60-69% of time)		Rarely Present			

Classroom Expectations: Circle the number that best represents this student’s performance in the classroom

- Unsatisfactory:** Consistently disruptive; fails to follow basic rules.
- Needs Improvement:** Frequently off-task; occasional disruptions; limited engagement.
- Limited Compliance:** Often disregards expectations; minimal participation.
- Inconsistent:** Sometimes meets expectations; inconsistent behavior; occasional disruptions.
- Satisfactory:** Generally follows rules; participates but may not engage fully.
- Fair:** Meets most expectations; engages with some prompts; mostly respectful.
- Good:** Regularly follows expectations; participates actively and respectfully.
- Very Good:** Consistently follows classroom rules; actively contributes to discussions.
- Excellent:** Exemplifies expectations; encourages peers and engages deeply.
- Outstanding:** Models ideal behavior; consistently fosters a positive classroom environment.

Overall Recommendation for the shops chosen by the student:

10	9	8	7	6	5	4	3	2	1
Highly Recommend		Recommend		Recommend with Reservation		Do not Recommend			

IEP Case Manager Comments: