**Sophomore Year Information Guide**

**Fall (September-November)**

* Take the [PSATs](http://www.wilsonsd.org/Page/8910) (pre-SAT) in October
* Utilize College Board, Naviance, and other college search engines to learn more about the college application process
* Utilize the career and interest inventories on [Naviance](http://goo.gl/LEJMoU) to evaluate possible post-secondary options
* Increase your commitment to extracurricular activities and seek out leadership opportunities

**Winter (December-February)**

* Review your Honors and Advanced Placement options; plan for courses that challenge you and match your interests

**Spring (March-June)**

* Meet with your school counselor to discuss next year’s class schedule and post-secondary goals
* Register for the [PLAN](https://www.act.org/path/parent/tests/plan.html) (pre-ACT)
* Take the [AP exams](http://www.wilsonsd.org/Page/10413) if you are enrolled in an AP course (May)
* Plan for ways to get involved in the summer. Many colleges and universities offer summer programming for high school students.
* Consider taking an SAT II (Subject Test); often best to be taken following the completion of an Advanced Placement course

**Summer (June-August)**

* [Visit](https://bigfuture.collegeboard.org/find-colleges/campus-visit-guide/campus-visit-checklist) different college campuses and ask [questions](http://www.actstudent.org/college/visit.html)!
* Engage in [summer](http://professionals.collegeboard.com/guidance/prepare/summer) extracurricular activities and [volunteer](http://www.wilsonsd.org/Page/10726) opportunities
* Complete summer reading and AP summer work
* Engage in test preparation activities for the ACT and/or SAT for the spring of your junior year